

Sharyland Independent School District
Ruben Hinojosa Elementary School
2022-2023 Campus Improvement Plan



RUBEN HINOJOSA
ELEMENTARY



Mission Statement

Ruben Hinojosa Elementary School in Sharyland ISD strives to celebrate each student's uniqueness and differences in an environment of respect, inclusion, and support of ethnic, racial, religious and socio-economic diversity where all students are appreciated and valued.

Vision

Vision

Everyone Matters. Everyone Counts.

Core Values

1. A Secure and Healthy Environment: We value safety as our number one priority. We strive to develop the social, emotional, and physical well-being of all students.
2. Being Safe in the Digital World: We value teaching digital citizenship and literacy as an essential component of our school's curriculum to broaden our understanding of cyberbullying prevention, online safety, digital responsibility, and digital health and wellness.
3. Global Awareness: We believe the words we speak and the choices we make have an impact on the world around us.
4. High Expectations of All Students: We believe all students can learn and achieve academic success, have a career, and go to college.
5. Mutual Respect: We value the diversity, ideas, and choices that vary from one student to the other.
6. Transparency Builds Trust: We believe honesty is our best policy.
7. We Are a Team and In This Together: We value the knowledge and expertise of our teaching staff and the strength of family and community.

Nondiscrimination Notice

Ruben Hinojosa Elementary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

See Addendums

Demographics

Demographics Summary

Early Education 0 0.0 0.00% Hispanic/Latino 456 66,471.5 89.50% Hispanic/Latino 431 4,429.0 5.96%
Pre-Kindergarten 25 1,786.5 2.41% American Indian/Alaska 0 0.0 0.00% American Indian/Alaska 0 0.0 0.00%
Kindergarten 48 7,153.0 9.63% Asian 7 844.0 1.14% Asian 6 31.0 0.04%
Grade 1 69 11,030.0 14.85% Black/African American 0 0.0 0.00% Black/African American 0 0.0 0.00%
Grade 2 64 9,880.0 13.30% Hawaiian or Other Pacific 0 0.0 0.00% Hawaiian or Other Pacific 0 0.0 0.00%
Grade 3 64 9,976.0 13.43% White 15 2,098.5 2.83% White 15 164.5 0.22%
Grade 4 70 11,096.0 14.94% Two or More Races 4 198.0 0.27% Two or More Races 4 34.0 0.05%
Grade 5 75 12,091.0 16.28% TOTAL 482 69,612.0 93.73% TOTAL 456 4,658.5 6.27%
Grade 6 67

Staff: 58

Demographics Strengths

- All teachers are highly qualified in the content areas and grade levels in which instruction is given.
- All teachers are bilingual certified.
- Reduction in on or off campus suspensions.
- Maintained academic success after returning from a worldwide pandemic (COVID 19).

Problem Statements Identifying Demographics Needs

Problem Statement 1: A large number of students were out for days and some even weeks due to COVID and completed work on Google Classroom which does not replace strong teaching and learning in a traditional classroom. **Root Cause:** Our Ruben Hinojosa families were concerned about the health and well-being of their children thus not sending students to school during the COVID 19 Pandemic.

Student Learning

Student Learning Summary

Preliminary Data from our May STAAR 2022, reflect the following:

Overall (Math, Reading, and Science): 85/58/36 (Approaches, Meets, and Masters)

Student Learning Strengths

Math: 83/51/28 (Approaches, Meets, and Masters) 3rd - 6th in English and Spanish

Reading: 88/70/48 (Approaches, Meets, and Masters) 3rd - 6th in English and Spanish

Science: (stand-alone) 79/42/19 (Approaches, Meets, and Masters) 5th grade in English and Spanish

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Our students had a learning gap and lacked stamina in the classroom. **Root Cause:** For the 20-21 school year, we only had 10-15% of our students attend face-to-face instruction. This school year, we had 98% of our students face-to-face. Most of our students had not been in a regular classroom setting for about 2 years. Our 3rd grade students were last in a classroom in 1st grade and our 4th grade students were last in a classroom in 2nd grade. Same for the other grade levels.

School Processes & Programs

School Processes & Programs Summary

Ruben Hinojosa continues to hire highly qualified and bilingual certified teachers at our campus. All students have access to a Chromebook. Resources and materials were purchased to assist in closing the achievement gaps. Mid-year, we hired a second resource teacher assistant to assist with our increase in Special Education resources students. Each grade level had a set 30-45 minutes of accelerated intervention time built into their schedule.

School Processes & Programs Strengths

All students have access to a Chromebook. Teachers used their AIP time to provide instruction to students who needed their HB4545 time and students struggling with certain topics. Having the Chromebooks in the classroom allowed for teachers to work with their schedule versus a campus lab schedule.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: The learning gap and stamina were evident in students. Students had to participate in the HB545 requirements aside from staying after school to receive tutoring on their current lessons. **Root Cause:** Several students did not come in to take their STAAR 2021 assessment. If they did not pass the STAAR 2021 or BOY assessment, students had to complete their HB4545 minutes. Only 10-15% of our students were face to face during the 20-21 school year.

Perceptions

Perceptions Summary

Our students complete our Capturing Kids' Hearts Survey:

Score	Target	Statement / Question
5	3.7	AVERAGE Score for Student Survey (Secondary) Statements/Questions
5	4.3	My teachers treat me with respect.
5	4.2	My teachers care about me.
5	3.1	When students break rules, they are treated fairly.
5	2.6	Students at this school treat each other respectfully.
5	3.4	Teachers and other adults compliment students or find ways to celebrate achievements.
5	3.7	If I have a problem, I have at least one teacher whom I can go to in confidence.
5	3.2	I have one or more teachers who know more about me than my grades.
5	2.9	Students are involved in helping to solve school problems.
5	4	Teachers make it clear to students that bullying is not tolerated.
5	3.5	Generally, I feel safe at school.
5	3.4	Generally, I receive personal encouragement from my teachers.
5	3.7	I have a good relationship with most of my teachers.
5	2.9	I look forward to school on most days.
5	3.6	My teachers have found ways to encourage.

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We also hosted a meeting with several parents to review our Family Engagement Policy and RHE Teacher-Parent-Student Compact. Below are some recommendations:

1. add volunteers as a means to involve parents
2. add phone calls and a newsletter as a means to inform parents
3. Training on Skyward to view grades and assessment results
4. Add other languages (such as Japanese) when sending out flyers and communication
5. Add the words "choose words wisely" under the teacher's role for showing respect and choosing words wisely for each child and family
6. Add the words "through my words" under the student's role to show respect through my words for my family, my school, other people and myself
7. Add the words "with my heart and effort" under the student's role for believe that with my heart and effort I will learn

We have submitted the above recommendations to our district Parent Engagement Specialist.

Perceptions Strengths

Parents think our school is safe and meets their child's overall basic needs. Parents are in agreement with our campus vision, mission, and core values. Below is our teacher and staff CKH survey results. We met all target goals.

Culture and Climate (Teacher and Staff) - 30 Survey Response(s)

Score	Target	Statement / Question
4.8	4.5	AVERAGE Score for Culture and Climate (Teacher and Staff) Survey Statements/Questions
4.9	4.5	Our campus administrative team demonstrates professional respect for the staff.
4.9	4.4	Our campus administrative team seeks to help staff members with things needed to do their job well.
4.6	4.3	The principal provides opportunities for teachers and staff to give input about school decisions.
4.8	4.5	The principal encourages an atmosphere of collaboration among teachers and staff.
4.7	4.6	My colleagues and I help each other be effective in our classes and/or across campus.
4.9	4.5	Teachers and staff treat each other with respect during personal interactions
4.8	4.1	If conflicts arise between adults at this school, they work together to resolve differences quickly.
4.8	4.3	Staff members look for ways of building each other up instead of putting each other down.
4.6	4.3	Staff recognition is built into the school culture.
4.8	4.4	I feel like I belong at this school.
4.7	4.3	I would describe the culture on my campus as relational.
4.8	4.6	Generally, I feel safe at school.
4.9	4.5	I enjoy working at this school.
4.8	4.8	Generally, I provide personal encouragement to our students.
4.8	4.8	If our students have a problem, they know I would be willing to help them.
4.8	4.7	Generally, I help our students feel hopeful about their future.
4.9	4.9	I believe having good relationships with our students is important for their success.
4.9	4.9	I think it is important for our students to have a positive learning experience.
4.7	4.7	If I know a student was absent, I tell him/her that he/she was missed.
4.8	4.8	I believe that all of my students have the potential to do well this year.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The social-emotional well-being of students has regressed over the last year due to lack of social interaction and building relationship skills with their peers at school. **Root Cause:** 85-90% of our students worked virtually from home the previous year. This school year, about 98% of our population wore face masks for more than a semester. Shields in the cafeteria were up for more than a semester too. During the last 3-4 months of school, students started to feel more comfortable with proximity and socializing.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Dyslexia data

Employee Data

- Campus department and/or faculty meeting discussions and data

Parent/Community Data



- Parent surveys and/or other feedback

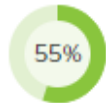



Goals



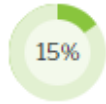
Goal 1: Parents will be full partners with educators in the education of their children.









Performance Objective 1: Increase by 5% by May of 2023 the number of parents that will be informed and included in the decision process to improve the quality of teaching and learning.

Evaluation Data Sources: agenda, flyers, parent contact log, skylert, email, remind, sign in sheets, meeting minutes, invitations

Strategy 1 Details	Formative Reviews		
Strategy 1: Recruit parents and community members to participate through committees and volunteer programs. Strategy's Expected Result/Impact: Increase parent and family engagement in the campus and classrooms. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Counselors Counselor's Secretary Title I: 4.1, 4.2 Funding Sources: flyers - 199 - General Funds - 100.00	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide information to parents via Google Classroom conduct folder, agendas, Remind, email, phone calls, Sklyert, flyers, Twitter, and conferences. Strategy's Expected Result/Impact: Inform parents of student performance, areas of need, concerns, and students over all educational needs. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Title I: 4.1, 4.2 Funding Sources: agendas for students - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 3 Details	Formative Reviews		
Strategy 3: We will invite parents to pick up report cards during the third and fifth reporting periods. Strategy's Expected Result/Impact: Ensure that parents are aware of students grades and performance. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Recognize parental involvement and services at the school through the implementation of incentives such as certificates, volunteer luncheons, and acknowledgments of volunteer hours. Strategy's Expected Result/Impact: Increase parent and family engagement through incentives such as certificates, volunteer luncheon, and acknowledgements of volunteer hours. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator PEIMS Clerk Title I: 4.1, 4.2 Funding Sources: incentives such as certificates, volunteer luncheon, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Increase parental awareness in instructional, extracurricular, and special programs. Strategy's Expected Result/Impact: Increased student participation in these programs. Staff Responsible for Monitoring: Principal Counselors Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Implement grade placement committee. Strategy's Expected Result/Impact: Identify and monitor students who are not successful at grade level and are at risk of being retained. Staff Responsible for Monitoring: Principal Assistant Principal Counselors Teachers	Formative		
	Nov	Feb	Apr
			


Strategy 7 Details	Formative Reviews		
Strategy 7: Title I parent informational meeting. Strategy's Expected Result/Impact: Increase parent input in school decisions. Staff Responsible for Monitoring: SHAC Members Nurse Physical Education Coaches Resource Teacher	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Increase parent awareness on where to find information valuable to their child on Skyward Family Access and the campus website. Strategy's Expected Result/Impact: Increase parent and family engagement in the success of students, participation in students work/homework/projects, and provide support at home with online resources and materials. Staff Responsible for Monitoring: Principal Counselor Teachers Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide parental involvement training programs that offer parent education classes such as: parenting skills, study skills, ESL, digital citizenship, etc. at the campus and the district level. (SP 3.1.1) Strategy's Expected Result/Impact: Increase parent and family engagement by focusing on different skills that can be used with their children to increase their learning experience. Staff Responsible for Monitoring: Federal Program Director Principal Assistant Principal Counselor's Secretary Teacher Facilitator Funding Sources: Federal Funds, State Comp, Flyers, Region One, STC - 199 - General Funds	Formative		
	Nov	Feb	Apr
			



Strategy 10 Details	Formative Reviews		
Strategy 10: Provide parent orientation sessions such as Curriculum Night, Meet the Teacher Night, and Open House to inform parents about grade level state curriculum, TEKS, state accountability, and testing, classroom procedures and guidelines, online resources available to parents, computer programs, homework, projects, events, and materials. Strategy's Expected Result/Impact: Increase parent and family engagement. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Provide ongoing parent-school communication in English and Spanish [other languages as needed]. Strategy's Expected Result/Impact: Parents receive communication in their language. Staff Responsible for Monitoring: Parent Liason Teachers Principal Assistant Principal Counselors Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			







Goal 1: Parents will be full partners with educators in the education of their children.

Performance Objective 2: Increase by 10% the number of parents in family engagement activities by April of 2023.

Evaluation Data Sources: Parent contact log, calendar invites, SPTSO meetings

Strategy 1 Details	Formative Reviews		
Strategy 1: Invite community agencies as guest speakers. Strategy's Expected Result/Impact: Guest Speakers Career Day Presenters SPTSO Meeting Presenters Library Collaborations Library Guest Presentors Staff Responsible for Monitoring: Principal Assistant Principal Counselor Teachers Librarian Funding Sources: Calendar of Events, Presenters, Topics - 199 - General Funds	Formative		
	Nov	Feb	Apr
			




Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement activities such as contacting surrounding daycare businesses, have an open house night for parents, virtual school tours, offer school tours to parents and daycare facilities to assist in transitioning students to the public schools, have new student to campus and district orientation, along with orientation to feeder pattern middle and high school, and hand out flyers with what the school has to offer. Host events for incoming PreK families through our PreK round-up initiative.</p> <p>Strategy's Expected Result/Impact: Flyers Agendas Sign-in Sheets Enrollment Twitter Remind 101 Class DoJo SPTSO Emails</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Counselor PEIMS Clerk</p> <p>Funding Sources: Surrounding Daycare Facility Information Flyers - 199 - General Funds, PreK Round-up Supplies - 211 - Title I, Part A</p>	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Invite parents to participate in Campus and classroom activities such as Family Reading Night, Movie Night, Rallies, Parades, Science Night, Writing Night, Fall Festival, SPTSO Dances, McTeacher's Night, Family Picnics, 5 de mayo, Field day, Veterans Day, Book Fair, Career Day, different classroom activities and other celebrations. Participate in Veteran's Day and other special yearly event activities, including parades, breakfast or lunch rewards, ceremonies, pep rallies, and recognition activities.</p> <p>Strategy's Expected Result/Impact: Increase parent and family engagement in the classroom and school. Provide opportunities for parents to participate in a variety of events.</p> <p>Staff Responsible for Monitoring: Principal Librarian Teachers Teacher Facilitator</p> <p>Funding Sources: Calendar of Events, Presentation, incentives, food, flyers, booths - 199 - General Funds</p>	Formative		
	Nov	Feb	Apr
			






Strategy 4 Details	Formative Reviews		
Strategy 4: Include a parent representative of a special population student in the District Education Improvement Committee (DEIC). Strategy's Expected Result/Impact: To have input on decisions made for special population students. Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to involve parents in the School Health Advisory Committee. Strategy's Expected Result/Impact: Increase parent input and decision making in district committees. Staff Responsible for Monitoring: SHAC members	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Increase daily attendance rate by 1% to overpass the required daily attendance rate of 98% or higher by May of 2023.

Evaluation Data Sources: absence reports, agendas, contact logs, teacher-parent conferences.




Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor attendance on a daily basis and call parents on a daily basis who have not notified the school of their child's absence. Strategy's Expected Result/Impact: compliance with truancy guidelines Staff Responsible for Monitoring: Principal Assistant Principal PEIMS Clerk Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide parents with a copy of the attendance policy/guidelines and continue implementation of SB 1432. Strategy's Expected Result/Impact: Inform parents of our local attendance policies and state laws. Staff Responsible for Monitoring: Principal Assistant Principal PEIMS Clerk Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Students with perfect attendance will be rewarded at the end of the reporting period and the end of the school year in recognition of their efforts and being in class every day. SW: 10 Strategy's Expected Result/Impact: Increased attendance Staff Responsible for Monitoring: Principal Assistant Principal PEIMS Clerk Teachers Teacher Facilitator Funding Sources: Local Funds, Budget, Calendar of Events, Incentives, Attendance Reports, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

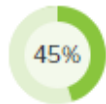
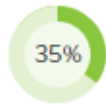




Strategy 4 Details	Formative Reviews		
Strategy 4: Contact parents and set up conferences for children with excessive absences and tardies on a regular basis or with three consecutive absences. Strategy's Expected Result/Impact: Increased attendance Staff Responsible for Monitoring: Principal Assistant Principal PEIMS Clerk Teachers	Formative		
	Nov	Feb	Apr
	 20%		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 2: Increase special programs' participation rate by 5% to meet the needs of all students by May of 2023.

Evaluation Data Sources: Enrollment records, completed projects, retention rates, participation log



Strategy 1 Details	Formative Reviews		
Strategy 1: Identify GT students and implement the GT/Summit Program. Strategy's Expected Result/Impact: Place students in the appropriate classroom and implement the GT program. Staff Responsible for Monitoring: Principal Assistant Principal Counselors Teachers Funding Sources: GT training, materials, and resources - 199 - PIC 21 State G/T	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue with RTI program to help address students' different needs. Strategy's Expected Result/Impact: Ensure students are successful by providing the adequate learning experiences through resources, materials, and opportunities for learning at different levels. Staff Responsible for Monitoring: Counselor(s), Teachers, Assistant Principal, Principal Funding Sources: materials, resources, supplies, trainings - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to implement Writing Across the Curriculum (WAC) in all subjects. Strategy's Expected Result/Impact: Increase writing performance in all grades. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator	Formative		
	Nov	Feb	Apr
			


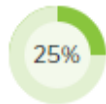

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide timely interventions and specific materials/supplies to carry out intended program requirements and meet the needs of all students enrolled in programs such as Bilingual, Special Education, At-Risk, 504 students, Dyslexia, and HB 4545 tutorials. Strategy's Expected Result/Impact: Student success and fulfill program requirements. Staff Responsible for Monitoring: Principal Teachers Counselors Teacher Facilitator Special Education Teacher Behavior Specialist Funding Sources: - 263 - Title III, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Use data to direct vertically aligned and differentiated instruction for all students, SPED, At Risk, 504, RTI, HB 4545, and ELL students. Utilize action plans in the core subject areas of need. Strategy's Expected Result/Impact: Campus meets the targets in specific domains. Staff Responsible for Monitoring: Principal Assistant Principal Counselors Teachers Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			






Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Provide 2 professional development training for teachers to support students demonstrating characteristics of dyslexia and dysgraphia by April of 2023.

Evaluation Data Sources: Sign-in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide professional development for teachers on identification and instructional strategies to identify and support students with dyslexia characteristics. (SP 1.1.1) Strategy's Expected Result/Impact: students meeting grade-level expectations Staff Responsible for Monitoring: Principal Teacher Facilitator Teachers Counselors Librarian Reading Specialist Funding Sources: training - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize the Dyslexia Program, Herman Method. Strategy's Expected Result/Impact: Provide support to students that are dyslexia. Staff Responsible for Monitoring: Principal Assistant Principal Dyslexia Teacher - Reading Specialist Teacher Funding Sources: CEI, Computers - 199 - General Funds	Formative		
	Nov	Feb	Apr
			


Strategy 3 Details	Formative Reviews		
Strategy 3: Identify students with Dyslexia, provide resources and service them appropriately. Strategy's Expected Result/Impact: Ensure students are successful by providing the adequate learning experiences through resources, materials, and opportunities for learning at different levels. Staff Responsible for Monitoring: Principal, Assistant Principal, Diagnostician, Special Education Personnel, Counselor(s), Teachers, Resources Teacher and Aide. Reading Specialist Funding Sources: materials, resources, supplies, trainings - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Purchase and utilize electronic devices to facilitate audio reading of students' instructional materials. Strategy's Expected Result/Impact: Increased reading comprehension Staff Responsible for Monitoring: Reading Specialist Counselor Assistant Principal Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide appropriate instructional materials for students with dysgraphia characteristics. Strategy's Expected Result/Impact: Students meeting grade level expectations Staff Responsible for Monitoring: Reading Specialist Teachers Assistant Principal Counselor Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			





Strategy 6 Details	Formative Reviews		
Strategy 6: Provide software support for students with characteristics of dyslexia. Strategy's Expected Result/Impact: Students meeting grade level expectations Staff Responsible for Monitoring: Special Education Teacher Reading Specialist Teachers Funding Sources: software - 199 - General Funds	Formative		
	Nov	Feb	Apr
	 30%		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 4: Provide supplemental, evidence-based academic opportunities as well as social and emotional support for 100 % of migrant and homeless students by May of 2023.

Evaluation Data Sources: participation logs, sign-in sheets, contact logs



Strategy 1 Details	Formative Reviews		
Strategy 1: Provide social and emotional support services for migrant families to assist in the academic success of migrant students Strategy's Expected Result/Impact: Increase program participation by 5% to meet the needs of all students. Ensure students are successful by providing the adequate learning experiences through resources, materials, and opportunities for learning at different levels. Staff Responsible for Monitoring: Federal Programs Director, Principals, Assistant Principal, Migrant NGS Clerk, Counselors	Formative		
	Nov	Feb	Apr
	 20%		


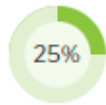





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Encourage and increase students' participation by 5% in enrichment, extra-curricular activities, and counseling programs to remain in school through graduation by June of 2023.

Evaluation Data Sources: logs, completion rates, schedules, agendas



Strategy 1 Details	Formative Reviews		
Strategy 1: Coordinate career days and invite a variety of community members to conduct career presentations for students. Strategy's Expected Result/Impact: Allow students the opportunity to experience what is available to them in the High School and options for a career. Staff Responsible for Monitoring: Principal Counselor(s) Teachers Front Office Personnel Funding Sources: Forethought, Career Day Sign In Sheet - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue to encourage and increase student participation in extracurricular activities such as Battle of the Books, UIL, Student Council, Chess, Sports, Track, Band, Choir, Music, Cheerleading, Robotics, etc. Strategy's Expected Result/Impact: Increased Student Participation, Decrease in disciplinary issues Staff Responsible for Monitoring: Principal Assistant Principal Student Council Sponsor EarlyAct Sponsors Teachers Counselors Coach Funding Sources: Chess funds, UIL funds - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

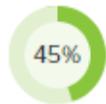

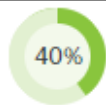
Strategy 3 Details	Formative Reviews		
Strategy 3: Meet with parents of at-risk students who are in danger of failing, poor attendance, emotional, or behavior concerns affecting overall student performance. Strategy's Expected Result/Impact: Increase parent involvement to ensure students are successful and make them feel positive about staying in school. Staff Responsible for Monitoring: Principal Assistant Principal Counselor(s) Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Recognize and reward student achievement such as: Honor Roll, Golden Rattler, AR, subject based recognition through ceremonies, celebrations, trophies, and certificates, and other awards. Strategy's Expected Result/Impact: Encourage and increase students to remain in school through increased participation in extra-curricular activities and counseling programs by 5%. Staff Responsible for Monitoring: Principal Assistant Principal Librarian PEIMS Principal Teachers Funding Sources: Awards - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide students with opportunities to learn about the five graduation endorsements and House Bill 5. Strategy's Expected Result/Impact: Encourage and increase students to remain in school through increased participation in extra-curricular activities and counseling programs by 5%. Staff Responsible for Monitoring: Principal Teachers Counselors Assistant Principal Teacher Facilitator PIEMS Clerk	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			




Goal 4: A well-balanced and appropriate curriculum will be provided to all students.



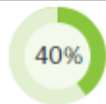




Performance Objective 1: Include 100% of the teachers and support staff in planning to better implement and integrate curriculum for all students by May of 2023.

Evaluation Data Sources: agendas, sign-in sheets, STAAR and Benchmark results, logs, reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Build leadership and capacity among teachers through data use and analysis, teacher collaboration meetings, and decision making to build a road map and drive instruction to improve student performance. Strategy's Expected Result/Impact: Cross reference the curriculum in each grade level to ensure that teachers are planning accordingly to align all instruction, materials, and resources. Staff Responsible for Monitoring: Principals, Assistant Principal, Teacher Facilitator Counselors, Librarian, Teachers. Funding Sources: Administrator Training, Grade Level Meetings, Campus PLC, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Establish vertical teams meetings in Math, Language Arts, Writing, Reading, and Science to align instruction. Strategy's Expected Result/Impact: Cross reference the curriculum in each grade level to ensure that teachers are planning accordingly to align all instruction. Staff Responsible for Monitoring: Principal Assistant Principal Curriculum Committee Teacher Facilitator Assistant Principal District ELA Strategist District Math Strategist	Formative		
	Nov	Feb	Apr
			

Strategy 3 Details	Formative Reviews		
Strategy 3: Hold grade-level meetings to ensure communication and alignment of instruction. Strategy's Expected Result/Impact: Inform teachers and staff of new initiatives, upcoming events, procedures, student data, performance, and communicate other pertinent information. Staff Responsible for Monitoring: Assistant Principal Teacher Facilitator Principal Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Effectively utilize district planning days by analyzing data to plan for upcoming lessons, reporting periods, DPAs, benchmarks, assessments, assignments, and campus and district professional development. Strategy's Expected Result/Impact: Plan accordingly for students by preparing lesson plans, activities, and resources. Staff Responsible for Monitoring: Principals Assistant Principal Teacher Facilitator Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue with literacy work stations/centers/individual manipulatives in the classrooms for Reading. Strategy's Expected Result/Impact: Increase the reading level of students. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator Funding Sources: Action Plans, Collaboration Meetings, Materials, Procedures / guidelines - 199 - General Funds, Action Plans, Collaboration Meetings, Materials, Procedures / guidelines - 199 - PIC 21 State G/T, Action Plans, Collaboration Meetings, Materials, Procedures / guidelines - 199 - PIC 23 State SpEd, Action Plans, Collaboration Meetings, Materials, Procedures / guidelines - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr
			




Strategy 6 Details	Formative Reviews		
Strategy 6: Emphasize and celebrate different cultures and their impact on America such as Black History and Hispanic Heritage month, Cinco de Mayo, and different Latin American Countries Independence day. Host various activities and events that emphasize on the importance of celebrating different cultures, music, and its traditions. Strategy's Expected Result/Impact: Provide opportunities for students to learn about national holidays, different cultural celebrations and events. Participate in events that are meaningful. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator Funding Sources: foods, incentives, decorations, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Intentional use of software computer programs that are available during class, scheduled lab sessions, and after school to address Reading, Math, Science, Writing comprehension and Phonemic Awareness. Strategy's Expected Result/Impact: Increase student performance in all grades and subjects. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Lab Mangers Funding Sources: Teaching Aids for SCE 4th Grade Writing - 199 - PIC 24 State Comp Ed - \$1,225	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Implement a campus mentoring program to mentor students who need academic and nonacademic support. Strategy's Expected Result/Impact: Increase student performance and decrease behavioral issues. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Counselors Teachers	Formative		
	Nov	Feb	Apr
			






Strategy 9 Details	Formative Reviews		
Strategy 9: Purchase STAAR related materials and resources to use along with district and campus benchmarks for rigor to adapt to STAAR test. Strategy's Expected Result/Impact: Prepare students for STAAR assessments. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator Funding Sources: Instructional Workbooks for 5th Grade SCE Students - 199 - PIC 24 State Comp Ed - \$1,410, Supplemental Workbooks/Aids for 6th Grade SCE Students Reading & Writing - 199 - PIC 24 State Comp Ed - \$1,610, Supplemental Workbooks/Aids for 4th Grade SCE Students Reading & Writing - 199 - PIC 24 State Comp Ed - \$1,760	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide after school tutorials and Saturday school to students, as needed. Strategy's Expected Result/Impact: Prepare students for STAAR assessments. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Funding Sources: Local Funds Calendar Campus Forms Food - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Utilize District Benchmarks, Data Point Assessments, STAAR Released Tests, and local assessments to measure student achievement and growth. Strategy's Expected Result/Impact: Assessments results will be utilized to monitor student progress to ensure student success. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 2: Increase student participation in the Accelerated Reader program by 5% compared to the 2021 - 2022 school year to raise the school's STAAR performance in Reading by May of 2023.

Evaluation Data Sources: AR reports, logs, rosters, schedules, grades, results







Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to use and monitor the AR program for instructional purposes. Strategy's Expected Result/Impact: Increase participation in Accelerated Reader by 5%; thereby, raise the school's STAAR performance in Reading. Staff Responsible for Monitoring: Principal Reading Committee Reading Specialist Teachers Librarian	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide incentives for the students and recognize their achievements of meeting their Accelerated Reader goal every reporting period and throughout the entire school year. Strategy's Expected Result/Impact: Students will have a celebration at the end of each reporting period to celebrate their success in achieving their AR goal. Staff Responsible for Monitoring: Principal Assistant Principal Librarian Teacher Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Host Reading Nights to increase AR participation and for students to have more opportunities of meeting their goals. Strategy's Expected Result/Impact: Host a family reading night that allows students the opportunity to read and AR test until 6pm. Staff Responsible for Monitoring: Principal Assistant Principal Librarian Teachers	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Participate in Accelerated Reader and other reading programs. Strategy's Expected Result/Impact: Increase AR participation and reading levels. Staff Responsible for Monitoring: Principal Assistant Principal Librarian Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 3: Increase by at least 200 books in the collection of AR books in our library by June of 2023.



Evaluation Data Sources: AR Goals, AR reports, District Reading Benchmarks, Expenditures Report
Student, parent, and teacher Surveys, Reading State Assessment






Strategy 1 Details	Formative Reviews		
Strategy 1: Offer a leveled program for readers from Kinder - Sixth grade provided by our literacy library. Strategy's Expected Result/Impact: Increase the integration of Science into the Reading curriculum by 10%. Staff Responsible for Monitoring: Principal Assistant Principal Reading Committee Librarian SBDM Funding Sources: grade specific readers - 199 - General Funds, grade specific readers - 199 - PIC 21 State G/T, grade specific readers - 199 - PIC 23 State SpEd, grade specific readers - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: A percentage of the books purchased will be part for the AR program. Strategy's Expected Result/Impact: Increase the integration of Science into the Reading curriculum by 10%. Staff Responsible for Monitoring: Principal Assistant Principal Reading Committee SBDM Librarian Funding Sources: books - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained.

Performance Objective 1: Provide 5 opportunities for teachers and staff to attend professional development sessions in different areas by May 2023.

Evaluation Data Sources: Agendas, Calendar Invites, Individual Goal Setting for all Staff, Sign In Sheets




Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide ongoing high-quality professional development, grade-level meetings, after school meetings, during planning periods, and campus professional learning communities and allow teachers and administrators to attend conventions and workshops to address strategies in Math, Reading, Writing, Science, Bilingual Education, GT, Dyslexia, 504, RTI, Technology, Social Studies, ESL, Classroom Management, HB 4545, Learning Disabilities, T-TESS, T-PESS, Summative and Formative assessments, House Bill 5, CPI, ADD/ADHD, and Behavior Interventions. (SP 1.1.1)</p> <p>Strategy's Expected Result/Impact: Allow staff the opportunity to attend sessions that pertain to their area of teaching or expertise.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Librarian</p> <p>Funding Sources: Forethought, Lead4ward, Local Funds, Eduphoria Calendar, Region 1, Consultants, District Curriculum Coordinator, District Specialist - 199 - General Funds</p>	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue with campus Professional Learning Communities. Provide professional development and team building activities and incentives for teachers, students, and staff.</p> <p>Strategy's Expected Result/Impact: Allow staff the opportunity to attend sessions that pertain to their area of teaching or expertise.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Counselor</p> <p>Funding Sources: professional development sessions, incentives, - 199 - General Funds</p>	Formative		
	Nov	Feb	Apr
			







Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Teacher Facilitator in professional development and modeling of lessons. Strategy's Expected Result/Impact: Provide a model lesson. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
	 15%		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained.

Performance Objective 2: Retain 95% of staff and provide support to all personnel, as needed, by May 2023.







Evaluation Data Sources: retention rates, survey results, reports, agendas

Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize efforts of all teachers and staff through intentional celebrations, recognitions, and incentives. (SP 2.1.2) (SP 2.2.2) Strategy's Expected Result/Impact: Increase campus morale. Staff Responsible for Monitoring: Principal Assistant Principal Courtesy Committee Teachers Funding Sources: Budget, Calendar of Events, Incentives, Survey, Puzzle piece - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement Mentoring Program through Region One and district to guide beginning teachers and promote excellence in teaching. (SP 2.1.1) Strategy's Expected Result/Impact: Provide support to new staff. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers District Personnel Responsible for Program Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Create and implement staff development guidelines for teachers with 0-3 years of experience , new to campus, and teachers with several years of experience. (SP 1.3.2) Strategy's Expected Result/Impact: Provide support to new teacher. Collaborate with their mentor to have a successful year. Follow District Guidelines in regards to Professional Staff Development. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Mentor Teacher Buddy Teacher	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Improve Campus Climate and Morale through various activities and events. (SP 2.2.1) Strategy's Expected Result/Impact: Improve campus morale. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Counselors Funding Sources: incentives, activities, luncheons - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Promote perfect attendance among staff and students by providing incentives for perfect attendance at the end of every reporting period. Strategy's Expected Result/Impact: Encourage and increase students to remain in school through increased participation in extra-curricular activities and counseling programs by 5%. Staff Responsible for Monitoring: Principal Assistant Principal PEIMS Clerk Teachers Teacher Facilitator Funding Sources: Activities, Calendar of Events, Incentives, Skylert - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained.



Performance Objective 3: Recruit 100% of state highly qualified teachers, as needed, by June 2023.


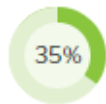

Strategy 1 Details	Formative Reviews		
Strategy 1: Recruit and retain state highly qualified teachers for classrooms. Strategy's Expected Result/Impact: 100% of classroom teachers are state qualified. Reports by Human Resources. Staff Responsible for Monitoring: Principal Assistant Principal Interview Committees Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Classroom instruction is delivered by state qualified teachers. Strategy's Expected Result/Impact: State qualified teachers are providing instruction. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			








Goal 6: Ruben Hinojosa Elementary students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 1: Provide programs and instructional strategies to teachers and students to increase our Reading scores from the different sub-groups to 95% or higher by June of 2023.

Evaluation Data Sources: agendas, results, reports, logs, walk-throughs, sign in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: Teach comprehension skills/strategies starting in Prekindergarten and continue the implementation of the skills and strategies through sixth grade. Strategy's Expected Result/Impact: Get students ready since PreK with skills and strategies. Staff Responsible for Monitoring: Principal Assistant Principal Reading Specialist Teachers Teacher Facilitator Reading Committee Members Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Use the iStation, Sirius Learning, IXL, Progress Learning, StemSCOPES, Learning.com, Imagine Learning, and Imagine Learning Espanol labs to teach STAAR objectives and embed strands, as needed. Strategy's Expected Result/Impact: Prepare students to succeed in the STAAR assessment. Staff Responsible for Monitoring: Principal Assistant Principal Lab Manager Teachers Teacher Facilitator Reading Specialist Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			




Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Assistance in Reading for Students in (ARK) program. Strategy's Expected Result/Impact: Provide students with reading support. Staff Responsible for Monitoring: Principal Assistant Principal Reading Lab Teacher Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Teachers and support staff will model oral reading. Strategy's Expected Result/Impact: Improve reading skills and strategies. Staff Responsible for Monitoring: Principal Assistant Principal Inclusion Teacher Teacher Teacher Aides Reading Specialist Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Identify areas of weakness in Reading. Strategy's Expected Result/Impact: Provide students with reading support. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize the 3-Tier Reading Intervention model. Strategy's Expected Result/Impact: Provide students with reading support. Staff Responsible for Monitoring: Principal Teacher Facilitator Teachers Reading Specialist ESL Strategist Inclusion Teacher	Formative		
	Nov	Feb	Apr
			







Strategy 7 Details	Formative Reviews		
Strategy 7: Provide PBMAS training to all staff to understand alignment of instruction to data. Strategy's Expected Result/Impact: Staff trained (100%) Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Administer campus and district benchmarks to evaluate, DPA, plan, and utilize data to determine areas of concern in reading. Strategy's Expected Result/Impact: Review results to make teaching and learning modification in the area of reading. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Teachers analyze weekly tests, DPAs, and benchmark data to adjust instruction accordingly. (SP 1.1.2) Strategy's Expected Result/Impact: Use student results to make changes to instruction. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Ruben Hinojosa Elementary students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 2: Provide programs and instructional strategies so our Math scores from the different sub-groups will be 95% or higher by June 2023.

Evaluation Data Sources: results, agendas, reports, Benchmark and STAAR scores




Strategy 1 Details	Formative Reviews		
Strategy 1: Administer campus and district benchmarks and DPAs to evaluate, plan, and utilize data to determine areas of concern in math. Strategy's Expected Result/Impact: Review results to make teaching and learning modification in the area of math. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Use manipulatives, materials, and resources to provide concrete experiences in the area of Math. Apply Math skills to everyday life activities using the problem solving approach. Strategy's Expected Result/Impact: Prepare students for STAAR assessments and build a strong math foundation. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Funding Sources: Local Funds, Activities, Lesson Modeling, Materials: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Identify areas of need in Math. Strategy's Expected Result/Impact: Adjust teaching and learning to meet the needs of all students. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			






Strategy 4 Details	Formative Reviews		
Strategy 4: Use STAAR & Lead4Ward Resources, Sirius, IXL, Progress Learning, TEKS, and other materials and resources to improve teaching and learning. Strategy's Expected Result/Impact: Increase STAAR results in all subjects through district approved curriculum and supplemental resources. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Funding Sources: Lead4Ward Snapshot, LoneStar Learning Membership - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide online programs and computer devices such as Chrome Books or other devices that will assist in preparing students for the new online state and local tests for teachers, students, and teacher assistants. Buy chrome books and corresponding technological resources and materials for each chrome to prepare students for the new online test. Strategy's Expected Result/Impact: Increase STAAR results in all subjects through district approved curriculum and supplemental resources. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Funding Sources: cart on wheels and computers - 199 - General Funds, - 714 - Daycare Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Ruben Hinojosa Elementary students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 3: Provide programs and instructional strategies so our Writing scores from the different sub-groups will be 90% or higher by June 2023.

Evaluation Data Sources: agendas, results, Benchmarks and STAAR scores.




Strategy 1 Details	Formative Reviews		
Strategy 1: Keep samples of students' writing for comparison. Strategy's Expected Result/Impact: See student growth in writing. Staff Responsible for Monitoring: Assistant Principal, Teacher Facilitator Principal, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide STAAR format response skills. Strategy's Expected Result/Impact: Prepare students for STAAR writing assessment. Staff Responsible for Monitoring: Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Stress grammar and spelling appropriate to all grade levels. Strategy's Expected Result/Impact: Students will become better writers and increase scores in state assessment. Staff Responsible for Monitoring: Principal, Teachers, Teacher Facilitator Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: ELAR STAAR benchmark. Strategy's Expected Result/Impact: Use results from benchmark to make changes to teaching and learning to ensure student success. Staff Responsible for Monitoring: Teacher Facilitator	Formative		
	Nov	Feb	Apr






Teachers, Principal, Assistant Principal			
	 No Progress	 Accomplished	 Continue/Modify  Discontinue

Goal 6: Ruben Hinojosa Elementary students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 4: Provide programs and instructional strategies so our Science scores from the different sub-groups will be 90% or higher by June 2023.

Evaluation Data Sources: agendas, reports, logs, scores,




Strategy 1 Details	Formative Reviews		
Strategy 1: Identify areas of weakness in Science. Strategy's Expected Result/Impact: Provide students with science support. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize the science labs, STEMScope Program, and other online programs. Strategy's Expected Result/Impact: Increase the understanding of science concepts through experiments and presentations. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Funding Sources: computer lab and STEMScope program - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement daily science vocabulary words through word walls. Strategy's Expected Result/Impact: Increase the understanding of science concepts through vocabulary that is grade specific. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			




Strategy 4 Details	Formative Reviews		
Strategy 4: Provide opportunities for students to experiment hands-on activities on Robotics, STEM, Computer programs, Legos, and other science programs. Strategy's Expected Result/Impact: Organized Events for Students Organized Events for Parents Budget Expenditures School Wide Presentations Student Participation Increasing Yearly Improved Teacher Planning as Evident in Walkthrough Evaluations Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Funding Sources: computers, legos, robotics, materials for experiments - 199 - General Funds, computers, legos, robotics, materials for experiments - 714 - Daycare Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			






Goal 7: Hinojosa Elementary will maintain a safe and disciplined environment conducive to student learning.






Performance Objective 1: Provide ongoing training, support programs, and instructional strategies for School Safety to 100% of campus personnel by June 2023.




Evaluation Data Sources: discipline reports, agendas, reports, sign in sheets, logs.





Strategy 1 Details	Formative Reviews		
Strategy 1: Implement a Campus Placement Review Committee. Strategy's Expected Result/Impact: Guidelines to place students as indicated. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Review the discipline plan with students. Incorporate Capturing Kids' Hearts social contract. Strategy's Expected Result/Impact: Reduce discipline issues. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Create and maintain an environment which supports positive physical, emotional, health, and social well-being for students and staff. Strategy's Expected Result/Impact: Inform parents of campus and district protocols, procedures, and guidelines. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			








Strategy 4 Details	Formative Reviews		
Strategy 4: Counsel and train students on self- discipline, caring about others and being responsible for their own actions in order to form good relationships that are necessary for happiness. Strategy's Expected Result/Impact: Increase awareness in these areas. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Involve parents in the discipline process. Strategy's Expected Result/Impact: Inform parents of discipline issues and increase involvement of parents of students expectations and consequences. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Recognize and reward students with 90-100 conduct grade: 90-94-Silver Rattler 95-100: Golden Rattler with incentives, awards ceremony, and or certificates. Strategy's Expected Result/Impact: End of year awards celebration and at the end of each reporting period. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Funding Sources: trophies, awards, and certificates - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 7 Details	Formative Reviews		
Strategy 7: Provide drug prevention awareness education by providing Red Ribbon activities and presentations. Strategy's Expected Result/Impact: Increase drug prevention awareness. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Funding Sources: presenters, lunch for presenters, incentives - 289 - Title IV - \$1,000	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Implement suggestions from the Crisis Management Team. Practice evacuation procedures for fire drills and other emergency drills as per the Crisis Prevention Plan. Strategy's Expected Result/Impact: Know the procedures for when a real situation occurs. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide training and Professional Development on SB 1196, CPI, Stop the Bleed, and CPR. Strategy's Expected Result/Impact: Provide assistance when a situation occurs. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Nurse Funding Sources: Campus Meeting dates, District Training Calendar, District Training Schedule - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 10 Details	Formative Reviews		
Strategy 10: Purchase, implement, and maintain, safety equipment such as STOP signs for traffic, cones, safety vests, and the use of radios for communication among all staff to ensure overall campus staff, parents, and student safety. Strategy's Expected Result/Impact: Ensure the safety of all students, staff, and parents in the building. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator Staff Funding Sources: STOP signs for traffic, cones, safety vests, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Provide classroom management professional development. Strategy's Expected Result/Impact: Reduce classroom issues related to classroom management. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: Provide small group and individual counseling. Continue to provide a self-referral for students wishing to see the counselor. Strategy's Expected Result/Impact: Provide opportunities for students to meet with the counselor as a group or individually to address concerns or issues. Staff Responsible for Monitoring: Academic Counselor Grant Counselor	Formative		
	Nov	Feb	Apr
			

Strategy 13 Details	Formative Reviews		
Strategy 13: Continue to implement and train teachers and staff on the Raptor System and badge identification system. Screen all visitors at front door utilizing video surveillance, access control, and Raptorware Visitor Management systems. Strategy's Expected Result/Impact: Teachers and staff should become aware how visitors are identified and screened when they enter the building. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 14 Details	Formative Reviews		
Strategy 14: Utilize emergency bags equipped with medical needs essentials for each classroom teacher. Strategy's Expected Result/Impact: Provide services to students, staff, or parents in the building that are need of medical assistance. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Teachers, Counselors, Nurse Funding Sources: emergency bags equipped with medical needs - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 15 Details	Formative Reviews		
Strategy 15: Incorporate our safety team for emergency situations with students. Strategy's Expected Result/Impact: Know the procedures for when a real situation occurs. Staff Responsible for Monitoring: Principal Assistant Principal Teachers Teacher Facilitator Crisis Team Members	Formative		
	Nov	Feb	Apr
			




Strategy 16 Details	Formative Reviews		
Strategy 16: Provide comprehensive behavior management professional development for teachers on working with difficult children. Strategy's Expected Result/Impact: Know how to respond to behavioral issues and how to handle students who need to be restrained. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 17 Details	Formative Reviews		
Strategy 17: Provide instructional coaching to staff and teachers, as needed. Strategy's Expected Result/Impact: Provide coaching in the areas of need. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors Instructional Coaches	Formative		
	Nov	Feb	Apr
			
Strategy 18 Details	Formative Reviews		
Strategy 18: Update websites and create a more customer friendly environment for parents to reference events, activities, and teacher resources. Strategy's Expected Result/Impact: Keep parents informed of upcoming events, activities, and resources. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 19 Details	Formative Reviews		
Strategy 19: Review student attendance, code of conduct and completion of assignments for good behavior. Strategy's Expected Result/Impact: Discipline Committee discussions and recommendations, Comprehensive Needs Assessment Staff Responsible for Monitoring: PEIMS Counselor Principal Teacher	Formative		
	Nov	Feb	Apr
			



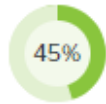
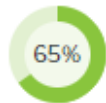
Strategy 20 Details	Formative Reviews		
Strategy 20: Provide a Disciplinary Alternative Education Program (DAEP) information to students and parents that will support student needs to reduce behavior incidents. Strategy's Expected Result/Impact: less behavior issues Staff Responsible for Monitoring: Principal Assistant Principal Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 21 Details	Formative Reviews		
Strategy 21: Provide support pertaining to: Suicide Prevention, Mental Health, Sexual Abuse, Sexual Harassment. Strategy's Expected Result/Impact: awareness Staff Responsible for Monitoring: Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 22 Details	Formative Reviews		
Strategy 22: Provide presentations, staff development, and resources to campuses, districts, and communities to more effectively address identified student safety areas such as violence prevention/intervention, bullying / cyberbullying, improved parent/child communication, student support through individual / small group counseling, misuse of internet/technology resources. Strategy's Expected Result/Impact: awareness Staff Responsible for Monitoring: Counselor Principal Assistant Principal Teachers	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			


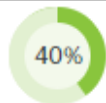
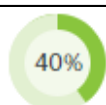

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning.

Performance Objective 1: Provide programs and instructional strategies to 100% of the teachers to integrate technology when teaching at the campus by June of 2023.






Evaluation Data Sources: reports, results, projects, agendas

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize Skyward Management Program. Strategy's Expected Result/Impact: View student profiles, post grades, and run reports. Staff Responsible for Monitoring: Principal, Assistant Principal, Nurse, PEIMS, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize school wide databases/resources for decision making purposes. Strategy's Expected Result/Impact: Make decisions based on student needs. Staff Responsible for Monitoring: Principal, Assistant Principal, Nurse, PEIMS, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Assess students in second and fifth grades to demonstrate technology proficiency. Strategy's Expected Result/Impact: Allow students the opportunity to use technology as indicated in the GT program. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize discipline program through Skyward. Strategy's Expected Result/Impact: View student discipline reports. Staff Responsible for Monitoring: Principal, Assistant Principal, PEIMS	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Train staff on integrating technology into the curriculum. Strategy's Expected Result/Impact: Deliver lessons via technology. Staff Responsible for Monitoring: Principal, Assistant Principal, Technology Committee, Librarian, Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize Office 365 (email for students and teachers) in grades 3rd - 6th. Strategy's Expected Result/Impact: Submit assignments and take online assessments created by teacher via google.com. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Office Personnel, Counselors, Teacher Assistants,	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize the Read Now Power Up program. Strategy's Expected Result/Impact: Prepare students to succeed in the STAAR assessment. Provide reading support. Staff Responsible for Monitoring: Principal, Assistant Principal, Reading Specialist Funding Sources: Computer Programs, Computers, Software - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 8 Details	Formative Reviews		
Strategy 8: Continue to develop teacher pages on website. Strategy's Expected Result/Impact: Keep parents informed of homework, assignments, resources, and other information. Staff Responsible for Monitoring: Technology Committee, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Continue to utilize Star Ready testing / Accelerated Reader program. Strategy's Expected Result/Impact: Increase participation in AR reading. Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian, Teacher Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Students will utilize individual credentials for computer log-ins (access). Strategy's Expected Result/Impact: Use computer programs to increase knowledge of subjects. Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Utilize Computer Labs/Computers on Wheels (COWs) for Online programs to target Reading, Writing, Math, and Science to improve STAAR performance and academic skills achievement. Strategy's Expected Result/Impact: Prepare students to succeed in the STAAR assessment. Staff Responsible for Monitoring: Principal, Assistant Principal, Lab Manager, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

Strategy 12 Details	Formative Reviews		
Strategy 12: Continue to utilize document readers, data projectors, mobi's and e-instruction data into the class instruction and incorporate interactive whiteboards/smartboards, and chromebooks for technology objectives, mastery of TEKS, and online testing. Strategy's Expected Result/Impact: Prepare students to succeed in the STAAR assessment. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Teachers, Technology Representatives Funding Sources: document readers, data projectors, mobi's and e-instruction - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Utilize access to the Interwrite software, Exam View, STAAR Test Maker, Google Apps for Education Tools, and other online programs. (SP 4.2.2) Strategy's Expected Result/Impact: Prepare students to succeed in the STAAR assessment. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator Technology Committee, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 14 Details	Formative Reviews		
Strategy 14: Continue to utilize Herman Method and Lexia Core 5 Reading Program. Strategy's Expected Result/Impact: Provide reading support to students. Staff Responsible for Monitoring: Principal, Assistant Principal, Reading Specialist, Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 15 Details	Formative Reviews		
Strategy 15: Students will utilize District issued chromebooks to promote technology throughout the curriculum. Strategy's Expected Result/Impact: Students will use their personal devices to participate in activities, projects, or assignments. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Librarian	Formative		
	Nov	Feb	Apr
			

Strategy 16 Details	Formative Reviews		
Strategy 16: Purchase more energy-efficient equipment such as computers, projectors, headphones, Chromebooks, COWs, etc. Strategy's Expected Result/Impact: Prepare students for online testing. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Teachers SBDM Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Ruben Hinojosa Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 3.5

Brief Description of SCE Services and/or Programs

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Personnel for Ruben Hinojosa Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Erika Garza	Aide/Computer Lab	1
Estela Lopez	Teacher/Pre - k	0.5
Maria P. Guzman	Teacher/Reading Specialist	1
Mauricio Eli Garza	Aide/Ark Aide	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Vanessa Avina	Teacher Aide PK	Hinojosa	100%

2022-2023 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Aracely Rios	Principal
Administrator	Claudia Garza	Assistant Principal
Non-classroom Professional	Veronica Cantu	Counselor
Paraprofessional	Sergio Rivera	Principal's Secretary
Classroom Teacher	Stephanie Funes	Kinder Teacher
Classroom Teacher	Alejandra Alanis	1st Grade Teacher
Classroom Teacher	Yanira Rodriguez	3rd Grade Teacher
Classroom Teacher	Diana Vela	4th Grade Teacher
Classroom Teacher	Marcella Ramirez	5th Grade Teacher
Classroom Teacher	Melissa Guerrero	6th Grade Teacher
Non-classroom Professional	Adriana Bennett	Teacher Facilitator
Parent	Maria Castro	Parent
Classroom Teacher	Erika Cepeda	2nd Grade Teacher

2021-2022 Campus Needs Assessment Committee

Committee Role	Name	Position
Administrator	Aracely Rios	Principal
Administrator	Claudia Garza	Assistant Principal
Non-classroom Professional	Thanya Montemayor	Librarian
Non-classroom Professional	Veronica Cantu	Counselor
Business Representative	Sergio Rios	Business Representative
Parent	Isidro Sanchez	Parent
Classroom Teacher	Blanca Morin	Teacher
Classroom Teacher	Doris Villalpando	Teacher
Classroom Teacher	Galina Salinas	Teacher
District-level Professional	Sylvia Martinez	District Representative
Paraprofessional	Liliana Cardenas	Counselor's Secretary

Campus Funding Summary

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	flyers	100.00	\$0.00
1	1	2	agendas for students		\$0.00
1	1	4	incentives such as certificates, volunteer luncheon,		\$0.00
1	1	9	Federal Funds, State Comp, Flyers, Region One, STC		\$0.00
1	1	10			\$0.00
1	1	11			\$0.00
1	2	1	Calendar of Events, Presenters, Topics		\$0.00
1	2	2	Surrounding Daycare Facility Information Flyers		\$0.00
1	2	3	Calendar of Events, Presentation, incentives, food, flyers, booths		\$0.00
2	1	3	Local Funds, Budget, Calendar of Events, Incentives, Attendance Reports,		\$0.00
2	2	2	materials, resources, supplies, trainings		\$0.00
2	2	5			\$0.00
2	3	1	training		\$0.00
2	3	2	CEI, Computers		\$0.00
2	3	3	materials, resources, supplies, trainings		\$0.00
2	3	4			\$0.00
2	3	5			\$0.00
2	3	6	software		\$0.00
3	1	1	Forethought, Career Day Sign In Sheet		\$0.00
3	1	2	Chess funds, UIL funds		\$0.00
3	1	4	Awards		\$0.00
4	1	1	Administrator Training, Grade Level Meetings, Campus PLC,		\$0.00
4	1	4			\$0.00
4	1	5	Action Plans, Collaboration Meetings, Materials, Procedures / guidelines		\$0.00
4	1	6	foods, incentives, decorations,		\$0.00
4	1	10	Local Funds Calendar Campus Forms Food		\$0.00
4	1	11			\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	2			\$0.00
4	2	4			\$0.00
4	3	1	grade specific readers		\$0.00
4	3	2	books		\$0.00
5	1	1	Forethought, Lead4ward, Local Funds, Eduphoria Calendar, Region 1, Consultants, District Curriculum Coordinator, District Specialist		\$0.00
5	1	2	professional development sessions, incentives,		\$0.00
5	2	1	Budget, Calendar of Events, Incentives, Survey, Puzzle piece		\$0.00
5	2	2			\$0.00
5	2	4	incentives, activities, luncheons		\$0.00
5	2	5	Activities, Calendar of Events, Incentives, Skylert		\$0.00
6	1	1			\$0.00
6	1	2			\$0.00
6	1	3			\$0.00
6	1	4			\$0.00
6	2	2	Local Funds, Activities, Lesson Modeling, Materials:		\$0.00
6	2	4	Lead4Ward Snapshot, LoneStar Learning Membership		\$0.00
6	2	5	cart on wheels and computers		\$0.00
6	4	2	computer lab and STEMScope program		\$0.00
6	4	4	computers, legos, robotics, materials for experiments		\$0.00
7	1	3			\$0.00
7	1	6	trophies, awards, and certificates		\$0.00
7	1	9	Campus Meeting dates, District Training Calendar, District Training Schedule		\$0.00
7	1	10	STOP signs for traffic, cones, safety vests,		\$0.00
7	1	11			\$0.00
7	1	13			\$0.00
7	1	14	emergency bags equipped with medical needs		\$0.00
7	1	16			\$0.00
8	1	3			\$0.00
8	1	5			\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	7	Computer Programs, Computers, Software		\$0.00
8	1	12	document readers, data projectors, mobi's and e-instruction		\$0.00
8	1	14			\$0.00
8	1	16			\$0.00
Sub-Total					\$0.00
199 - PIC 21 State G/T					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1	GT training, materials, and resources		\$0.00
4	1	5	Action Plans, Collaboration Meetings, Materials, Procedures / guidelines		\$0.00
4	3	1	grade specific readers		\$0.00
Sub-Total					\$0.00
199 - PIC 23 State SpEd					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	5	Action Plans, Collaboration Meetings, Materials, Procedures / guidelines		\$0.00
4	3	1	grade specific readers		\$0.00
Sub-Total					\$0.00
199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	7	Teaching Aids for SCE 4th Grade Writing		\$1,225.00
4	1	9	Supplemental Workbooks/Aids for 4th Grade SCE Students Reading & Writing		\$1,760.00
4	1	9	Instructional Workbooks for 5th Grade SCE Students		\$1,410.00
4	1	9	Supplemental Workbooks/Aids for 6th Grade SCE Students Reading & Writing		\$1,610.00
Sub-Total					\$6,005.00
199 - PIC 25 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	5	Action Plans, Collaboration Meetings, Materials, Procedures / guidelines		\$0.00
4	3	1	grade specific readers		\$0.00
Sub-Total					\$0.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	PreK Round-up Supplies		\$0.00
Sub-Total					\$0.00
263 - Title III, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	4			\$0.00
Sub-Total					\$0.00
714 - Daycare Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	2	5			\$0.00
6	4	4	computers, legos, robotics, materials for experiments		\$0.00
Sub-Total					\$0.00
289 - Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	7	presenters, lunch for presenters, incentives		\$1,000.00
Sub-Total					\$1,000.00